



D
P B L

Erasmus+ D-PBL: Unapređivanje projektnog učenja u digitalnoj eri

Prof.dr Zorica Bogdanović



Co-funded by
the European Union

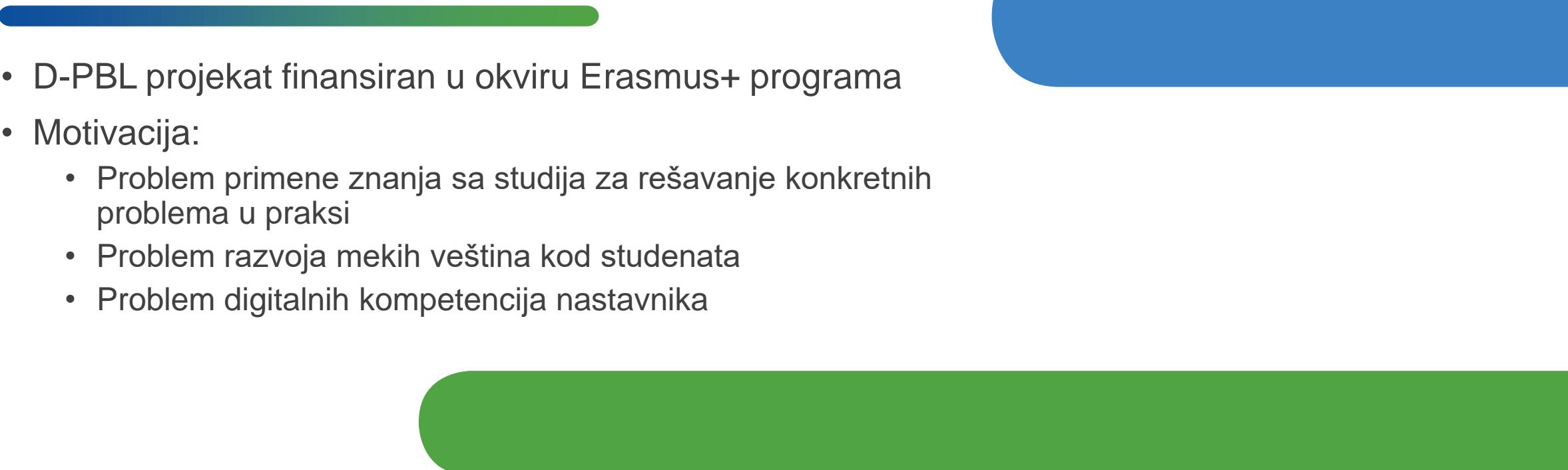


Sadržaj



- D-PBL projekat
 - D-PBL aktivnosti na FONu
 - Agenda seminara
- 

D-PBL projekat



- D-PBL projekat finansiran u okviru Erasmus+ programa
- Motivacija:
 - Problem primene znanja sa studija za rešavanje konkretnih problema u praksi
 - Problem razvoja mekih veština kod studenata
 - Problem digitalnih kompetencija nastavnika

D-PBL – ciljevi projekta

- Unaprediti znanje i veštine studenata kroz učenje u realnom kontekstu.
- Pružiti poslovno-korisne digitalne kompetencije.
- Integrисati studente u heterogene, multinacionalne timove.

D-PBL – specifični ciljevi

- Proceniti digitalne veštine predavača.
- Pružiti okvir u materijal za obuku predavača za sticanje digitalnih i pedagoških kompetencija.
- Osmisliti prostor (fizički i virtuelni) gde će studenti i predavači raditi na projektima.
- Organizovati multidisciplinarnе, multinacionalne timove koji rade na rešavanju poslovnih problema, pronalazeći rešenja dok komuniciraju preko digitalnih tehnologija.

Očekivani rezultati

- Unapređenje zapošljavanja studenata visokog obrazovanja.
- Poboljšanje ICT i pedagoških veština predavača/nastavnika.
- Doprinos povećanju virtuelne mobilnosti i razmeni u visokom obrazovanju širom Evrope.
- Doprinos razvoju novih obrazovnih modela u evropskom prostoru visokog obrazovanja, fokusiranih na zapošljavanje, interdisciplinarni i međunarodni timski rad, i virtuelna okruženja.

Učesnici



- Maieutica Cooperativa, Portugal
 - Instituto Politécnico do Porto, Portugal
 - Vilniaus Technologijų ir Dizaino Kolegija, Litvanija
 - Panepistimio Patron, Grčka
 - Univerzitet u Beogradu, Srbija
 - Fundación Universidad Francisco de Vitoria, Španija
- 

Tim sa FONa

Katedra za elektronsko poslovanje



Božidar Radenković,
redovni profesor



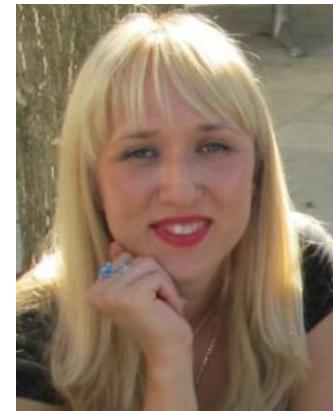
Marijana Despootović-Zrakić,
redovni profesor



Zorica Bogdanović,
redovni profesor



Dušan Barać,
redovni profesor



Aleksandra Labus,
redovni profesor



Tamara Naumović



Petar Lukovac



Milica Simić



Aleksandra Trpkov

Očekivani rezultati DPBL projekta

- O1 - Anketa o digitalnim kompetencijama edukatora
- O2 - Set alata za obuku profesora
- O3 - Arhitektura digitalnih PBL ćelija
- O4 - Smernice za digitalno podučavanje i učenje putem PBL-a

Ciljne grupe

Akademска zajednica (direktно i indirektно)

- Studenti
- Profesori, predavači, akademsko osoblje
- Osoblje za podršku informacionim tehnologijama
- Druge visokoškolske ustanove

Profesionalna zajednica

- Kompanije
- Strukovne organizacije
- Institucije javne uprave

D-PBL aktivnosti na FONu

Nastava primenom DPBL

- Učenje u multidisciplinarnim timovima na predmetima:
 - Internet inteligentnih uređaja
 - Internet marketing
 - Upravljanje rizikom u e-poslovanju
- Primena Scrum i DevOps pristupa
- Saradnja sa kompanijama

D-PBL aktivnosti na FONu

Nastava primenom DPBL

- Učenje u multidisciplinarnim timovima na predmetima:
 - Internet inteligentnih uređaja
 - Internet marketing
 - Upravljanje rizikom u e-poslovanju
- Primena Scrum i DevOps pristupa
- Saradnja sa kompanijama

D-PBL aktivnosti na FONu

Doktorske disertacije

- **Jelena Mihajlović-Milićević**
Model upravljanja virtuelnim timovima u razvoju pametnih okruženja
- **Goran Bjelobaba**
Model kolaborativnog učenja i evaluacije studentskih radova zasnovan na blokčejn tehnologijama
- **Teklehaimanot Embaye**
Pristup adaptivnom projektno-zasnovanom e-učenju baziran na emocionalnoj inteligenciji – istraživanje u toku

D-PBL aktivnosti na FONu

Specijalna sesija na EBT konferenciji

[ABOUT](#)[PAPERS](#)[SPEAKERS](#)[PROGRAM](#)[GALLERY ▾](#)[ARCHIVE ▾](#)[CONTACT US](#)**15 Jun**

Thursday, June 15 2023

16 Jun

Friday, June 16 2023

17 Jun

Saturday, June 17 2023

11:00 AM - 12:30 PM

303(211)

Parallel sessions - Session 3: Digital project based learning

[link to session](#)

1. Classroom Layouts for Technology-based Active Learning Spaces

José Paulo Marques dos Santos, Beatriz Martins, José Luis Reis

2. Project-basedLearning with Mattermost in Higher Education

Aleksandra Ćirković, Zorica Bogdanović, Božidar Radenković

3. Statistical Techniques for Project-based Learning

Miodrag Šljukić

4. IoT Game-based Learning Model in Education

Luka Petrović, Danijela Stojanović, Lazar Živojinović, Biljana Đurđević

- 5.Digital Project-Based Learning for Kids: A Case Study of Start-up Kids Campus

Teklehaimanot Embaye, Zorica Bogdanović, Salina Imam Belay

Session chairs: Jose Paulo Marques dos Santos



D-PBL aktivnosti

Letnja škola Tehnologije elektronskog poslovanja



Erasmus +

D-PBL

Advancing project-based learning into the Digital Era

ABOUT US

<https://d-pbl.eu/>



Društvene mreže

Instagram

Search Log In Sign Up

PROJECT-BASED LEARNING AND E-LEARNING

THURSDAY, 23.06.2021.

16:30h - 18:00h

E-business technologies

Designing an eBPL learning-plan and implementation Model in eBusiness Education

Managing students' projects in eLearning

Project based learning for D-PBL: School of Computing experience

Data processing architecture based on Apache Kafka and distributed training clusters

ability to higher education software development courses

Project Based Learning in Vocational Studies

Comparison of learning outcomes to the traditional and e-learning model in higher education

Analyzing the mentality of students' programming assignments

ΦΟΣΗ UNIVERSITY OF SANTO DOMINGO NEREA

Universidad Francisco de Vitoria UFV Madrid

VILNIUS COLLEGE OF TECHNOLOGIES AND DESIGN

P.PORTO

INSTITUTO UNIVERSITÁRIO DA MAIA ISMAI

Funded by the European Union

Erasmus plus D-PBL

June 23-24, 2022

Project-based learning in multinational teams: Developing Customer Journey Maps

organized by Department for e-Business,
Faculty of Organizational Sciences,
University of Belgrade

D-PBL: advancing project-based learning into the Digital Era

E

Erasmus plus D-PBL

4 likes • 0 following

Posts About Photos Videos

Intro

D-PBL project aims to combine digital teaching-learning with project-based learning, applied in an i

Page · Education website

tinyurl.com/erasmus-workshop

Not yet rated (0 Reviews)

Photos See all photos

Like Comment Share

E

Erasmus plus D-PBL

June 23

Within the EBT conference, a section "Bubble.io no code platform" was held, chaired by Bubble researcher and educator Marija Vitaz,

- Bubble.io is a "no-code" development platform which is at the same time visual programming tool and a cloud platform.
- Bubble enables creating digital products without needing to type code, instead, users draw interface of their application by dragging and dropping elements into a page and defining workflows to control the logic. ... See more

Marija Vitaz

Tatjana Matković

See all photos

E

Erasmus plus D-PBL

June 23

Within the EBT conference, a section "PROJECT-BASED LEARNING AND E-LEARNING" was held, chaired by Prof.Dr Zorica Bogdanović.

In this section were held the following lectures:

D P B L

D-PBL brošura

Partners



P.PORTO



UNIVERSITY OF
BELGRADE



Contact:
<https://d-pbl.eu>
Instagram: erasmusplus_dpbl
Facebook: Erasmus plus D-PBL



D-PBL Advancing project based learning into the digital era

financed within the KA2 programme
for cooperation partnerships in higher education,

<https://d-pbl.eu>



Funded by
the European Union



Agenda



12.35: Predavanje po pozivu:

Projektno-zasnovano učenje za otvorene inovacije – metode, alati i iskustva

dr Danijela Stojanović, Institut ekonomskih nauka

13.00: Istraživanje digitalnih kompetencija predavača za projektno-zasnovano učenje

Petar Lukovac, FON

13.10: Kurs za obuku predavača za projektno-zasnovano učenje

Milica Simić, FON

13.20: Arhitektura digitalnih PBL ćelija

Tamara Naumović, FON



Agenda



14.30: Radionica: Scrum metoda za projektno-zasnovano učenje

dr Jelena Milićević Mihajlović, OŠ Dušan Radović, FON alumni

16.00: Hakatoni kao pristup projektno zasnovanom učenju.

Buduće aktivnosti i mogućnosti saradnje.

prof.dr Aleksandra Labus, FON

16.30: Diskusija i dodela sertifikata.





D
P B L

Erasmus+ D-PBL: Unapređivanje projektnog učenja u digitalnoj eri

Prof.dr Zorica Bogdanović



Co-funded by
the European Union

